

Name: _____ Period _____ Spanish 2: Sem? 1 or 2 / Quarter? 1 or 2 / Self Eval ___ / 25 Instructor Eval ___ / 25 Due: _____

Twice this term you will be asked to take an honest look at yourself and evaluate your in-class participation and attendance.* You have the potential to gain 50 total points during the term (25 points at the mid-point of the term and 25 more points at the end of the term). These 50 points make up your semester's Participation Grade which contributes to 35% of your grade in addition to your classwork and homework grades. Below are descriptions of various behaviors in various situations that can help you determine what grade you should give yourself. Look at the behavioral descriptions below and think about your classroom related behavior. Please circle the various descriptors that are in line with your in-class behavior to justify for Eseppi the grade you have given yourself. Please decide what score you believe you should get and put the number in the "Self Eval" line above.

Participation Self-Grading Rubric: Total = _____ / 25		
22.5 - 25 pts	A	- I raise my hand to participate multiple times a day . - I speak only Spanish during small group and paired activities whether Eseppi is listening or not. - I always repeat and respond when Eseppi directs me to do so. - I always arrive to class on time and choose to not take bathroom breaks during the class. - I'm always on-task during lecture and during small group exercises and Eseppi never has to remind me to put my phone away.
20 - 22 pts	B	- I raise my hand to participate daily . - I mainly speak Spanish during small group and paired activities whether Eseppi is listening or not. - I usually repeat and respond when Eseppi directs me to do so. - I'm a couple minutes late to class once a week or so only on occasion take short bathroom breaks. - Sometimes I am off-task (i.e. talking to neighbor during lecture, etc.) and/or Eseppi tells me to put my phone away about once a week.
17.5-19.5 pts	C	- I raise my hand to participate once or twice a week . - I often wait until Eseppi comes around to start speaking Spanish during small group and paired activities. - I sometimes repeat and respond when Eseppi directs me to do so. - I'm a couple minutes late to class a couple times a week or I'm more than a couple minutes late to class at least once per weekend/or tend to take bathroom breaks 2 or 3 times a week . - I tend to be off-task and in several different ways and/or Eseppi tells me to put my phone away a couple times a week.
15-17 pts	D	- Some weeks I raise my hand to participate, some weeks I do not. - When Eseppi comes around I tend to quiet down so she won't correct me. - I often choose to stay quiet rather than respond when asked to repeat during choral repetitions. - I'm often late to class (more than twice a week) and/or I am prone to take bathroom breaks fairly often or extend breaks beyond 5 minutes. - Each day I discover new ways to distract myself and it doesn't matter how obvious I am about it and Eseppi tells me to put my phone away almost once a day. Hey, neat shoes you mind if I take a photo for my Snapfaceinstatwitter account?!
0-14.5 pts	F	- More often than not I do not voluntarily raise my hand to participate. - Or - I rarely, if ever , decide to participate in class. - Whether Eseppi is around or not I'm either not participating or defaulting to English. - I don't like choral repetition and prefer to remain quiet when asked to repeat. - I miss class all the time and/or love leaving class for extended periods of time to find my friends or do that important texting that just can't wait until I see my buddy at lunch. - What am I supposed to be doing right now? I wasn't paying attention.

* While this is a self-evaluation, Eseppi reserves the right to change your grade to better reflect what she observes in daily, classroom activities.